

Kindergarten Literacy Block

9-9:30	Circle time/shared reading: Morning message, Read aloud from big book: <i>Is Your Mama a Llama</i> , focusing on rhyming words
9:30-10:00	Guided reading—two groups for 15 minutes each: Group 1) More work on rhymes, distinguishing “at” and “it” words; Group 2) Read from <i>The Fat Cat Sat on the Mat</i> , focusing on short a word families.
9:30-10:00	Independent literacy activities
10-10:30	Writing time, beginning with interactive writing whole group, followed by independent practice with teacher support

3rd grade Literacy Block

9-9:15	Shared reading: <i>Sarah, Plain and Tall</i> . Teacher reads aloud while students follow along. Teacher explains the comprehension strategy of visualizing and demonstrates how he creates a visual picture as he reads the description of the farmland on which the story takes place.
9:15-9:45	Guided reading—two groups for 15 minutes each; students reminded of visualization strategy before they read
9:15-9:45	Independent reading and independent literacy activities
9:45-10:30	Writing workshop: mini-lesson on revising the lead then half hour for independent writing and conferencing with teacher

7th grade Literacy Block

9-9:15	Shared reading: <i>The Skin I'm in</i> . Teacher reads aloud while students follow along. Teacher explains the comprehension strategy of making connections and demonstrates how she connects the teacher in the book to her high school English teacher, who was also something of an outsider.
9:15-9:45	Guided reading—two groups for 15 minutes each; teacher asks students to try to make connections to the story as they read
9:15-9:45	Independent reading and independent literacy activities
9:45-10:30	Writing workshop: mini-lesson on creating memorable characters, then half hour for independent writing and conferencing with teacher

8th grade Balanced Literacy Instruction

P.E.	Health Reading: Shared reading from nutrition textbook, teacher focuses on reading a chart; demonstrates and making sense out of a nutrition label
Language Arts	Guided reading: nonfiction texts, students reminded to look at and interpret charts
Language Arts	Independent reading and independent literacy activities
Science	After working with science partner to study minerals included in breakfast cereals, students allowed to read independently from a variety of books on health and nutrition.